

# CHILDREN'S EDUCATION SOCIETY (Regd.) Administrative Office:

Int Phase, J.P. Nagar, Bangalore-560 078, Ph. 080-26659532, 61754501/02 Fax: 080 - 26548658 THE OXFORD DENTAL COLLEGE

Accredited with 'A' grade by MAAC

(Recognised by the Covt. of Kurtustoka. Allianed to Rajo Gendle University of Houlth Sciences.

Kurtustoka & Hougeport by Erical Council of India, New Delta:

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## Methods Of Assessment of Learning Outcomes and Graduate Attributes 2023-2024

#### Summary:

Evaluation of the above attributes are achieved by two processes

- Formative or internal assessment
- Summative or university examinations.

Formative evaluation is done through a series of tests and examinations conducted periodically bythe institution.

Summative evaluation is done by the university through examination conducted at the end of thespecified course.

Evaluation of the above may be achieved by the following tested methods:

- Written test
- Practical's
- 3. Clinical examination.
- 4. Viva voce

Post-graduate training is to train a student so as to ensure higher competence in both general and special area of interest and prepare him or her for a career in teaching, research and specialty practice. A student must achieve a high degree of clinical proficiency in the subject and develop competence in research and its methodology in the concerned field.

- Practice respective speciality efficiently and effectively, backed by scientific knowledge and skill
- Exercise empathy and a caring attitude and maintain high ethical standards.
- Continue to evince keen interest in professional education in the speciality and allied specialities whether in teaching or practice
- · Willing to share the knowledge and skills with any learner, junior or a colleague
- Develop the faculty for critical analysis and evaluation of various concepts and views and toodopt the most rational approach.

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# Methods & Templates for the assessment of learning outcomes and graduate attributes

#### MODEL CHECKLIST FOR EVALUATION OF JOURNAL REVIEW PRESENTATIONS. Name of the Trainee: Date: Name of the Faculty / Observer: Items for observation during presentation Poor Below Average Good Very No. Average Good 0 1 2 4 Article chosen was 1. 2. Extent of understanding of scope and objectives of the paper by the candidate. 3. Whether cross-references have been consulted. Whether other relevant publications consulted. 4. 5. Ability to respond to questions on the paper / subject. Audio - Visual aids used. 6. 7. Ability to defend the paper. 8. Clarity of presentation. 9. Any other observation. Total Score



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	of the Trainee : of the Faculty / Observer :			Date:		
Sl. No.	Items for observation during presentation	Poor 0	Below Average	Average 2	Good 3	Very Good 4
1.	Completeness & Preparation.					
2.	Clarity of presentation.					
3.	Understanding of subject.					
4.	Whether other relevant publications consulted.		7471			
5.	Whether cross-references have been consulted.					
6.	Ability to answer the questions.					
7.	Time scheduling.					
8.	Appropriate use of audio - visual aids.		-			
9.	Overall performance.					
10.	Any other observation.					

Total Score	
Total Score	



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## (a) MODEL CHECK LIST FOR EVALUATION OF CLINICAL WORK IN Outpatient Department

(To be completed once a month by respective unit heads including posting in other department)

Name of the Trainee:

Name of the Unit Head:

Date:

Sl. No.	Items for observation during presentation	Poor	Below Average	Average	Good	Very Good
		0	1	2	3	4
1.	Regularity of attendance.					
2.	Punctuality.	15				-
3.	Interaction with colleagues and supportive staff.					
4.	Maintenance of case records.					-
5.	Presentation of cases.					
6.	Investigations work up.			-		
7.	Chair-side manners.					-
8.	Rapport with patients.					
9.	Over all quality of clinical work.					
	Total Score					

#### (b) EVALUATION OF CLINICAL CASE PRESENTATION

Name of the Traince:

Name of the Faculty / Observer:

Date:

SI. No.	Items for observation during presentation	Poor	Below Average	Average 2	Good 3	Very Good
1.	Completeness of history.		-	-	3	-
2.	Whether all relevant points elicited.					
3.	Clarity of presentation.					
4.	Logical order.	-				
5.	Mentioned all positive and negative points					
6.	Accuracy of general physical examination.					-
7.	Diagnosis: Whether it follows logically from history and findings.					
8.	Investigations required.					
	Complete list.					
	Relevant order.					_
	Interpretation of investigations.	-				
9.	Ability to react to questioning Whether it follows logically from history and findings.					
10.	Ability to defend diagnosis.					-
11.	Ability to justify differential diagnosis.					
12.	Others.				-	



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	Grand Total					
-	MODEL CHECKLIST FOR EVALUE of the Traince : of the Faculty / Observer :	JATION O	F TEACHING			
SI. No	Items for observation	Poor	Below Average	Average 2	Good 3	Very Good
l.	Communication of the purpose of the talk				-	-
2.	Evokes audience interest in the subject.	+		_		_
3.	The introduction.	+				_
4.	The sequence of ideas.	+	_			
5.	The use of practical examples and / or illustrations.	+	-		_	
6.	Specking style (enjoyable, monotonous, etc. specify)	+		-		
7.	Attempts audience participation.	+				
8.	Summary of the main points at the end.	+	_	-	_	
9.	Asks questions.	+-	_			
10.	Answers questions asked by the audience.	++			_	
11.	Rapport of speaker with his audience.				-	
12.	Effectiveness of the talk.			-		
13.	Uses audio-visual aids appropriately.	-				



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### (a) MODEL CHECKLIST FOR DISSERTATION PRESENTATION

Name of the Trainee:

Date:

Name of the Faculty / Observer:

Sl. No.	Prints to be considered.	Poor 0	Below Average	Average 2	Good	Very Good
1	Interest shown in selecting topic.					-
2	Appropriate review.					
3	Discussion with guide and other faculty.	1				
4	Quality of protocol.	1				_
5	Preparation of proforma					
	Total Score					-

	of the Trainee : of the Faculty / Observer :			Date:		
Sl. No.	Items for observation during presentation	Poor 0	Below Average	Average 2	Good 3	Very Good
1	Periodic consultation with guide / co-guide.			-	-	7
2	Regular collection of case material					-
3	Depth of analysis / discussion.					_
4	Quality of final output.					
5	Others	-				
	Total Score					



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## UVERALL ASSESSMENT SHEET

Date:

II.	Faculty	Name of Trainee and Mean Score									
No.	Member	A	B	C	D	E	F	G	H	1	J
1											Ė
2											
3											-

Signature of Head of the Department

Signature of Principal

Note: The overall assessment sheet used along with the logbook shall form the basis for certifying satisfactory completion of course of study, in addition to the attendance remined

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